ELECTRONIC DEVICES POLICY



Rationale

This policy is designed to outline what constitutes the acceptable and unacceptable use of electronic devices at Innisfail State College. Students are permitted to use electronic devices during College hours before and after school and at lunch breaks. Students are supported in using their electronic devices for educational purposes in the class context only as directed by a teacher. The College does not accept responsibility for loss, theft or damage of electronic devices on College premises.

Purpose

The electronic devices referred to in this policy include: mobile phones, headphones, iPods, MP3 players, speakers, digital cameras, games, gaming consoles and laptops. It also includes the use of games brought into the College, as well as accessing of social networking sites and associated transmission of data.

Relevance to related legislation and DETE Policy

Legislation:

- Education (General Provisions) Act 2006
- Education (General Provisions) Regulation 2006
- EQ Cyber safety policy

Relevant Policy:

- Innisfail State College Responsible Behaviour Plan
- Detention Policy
- ISC Behaviour Model
- ISC Data Recording Model

Policy Review

This policy will be reviewed annually.

Operation of the Policy

Teachers will use electronic devices in the delivery of curriculum to support student learning by:

- Engaging with the technology
- Outlining the educational expectations regarding electronic device use at the school

ROLES & RESPONSIBILITIES

Student:

- Upon entering the classroom, turn the device off or on silent and put away out of sight preferably in school bags where suitable, including headphones.
- Using electronic devices in a class context to enhance learning ONLY when directed by a teacher.
- Transmitting electronic data for educational purposes.
- Contact between parents/caregivers and the student needs to be by making contact through the College Office.
- Understand that the College accepts no liability for the loss or damage of an item, and that it is the student's responsibility to ensure its care and security.
- Not taking photos of or videoing other students and staff without their prior permission.
- Understand that by videoing students, incidents and staff and uploading to social media or sharing with others may result in level three consequences and may be referred to the Queensland Police Service.
- Obtaining teacher approval prior to charging devices.

Parent/Guardian:

- Ensuring that contact between parents/caregivers and the student is made through the College office.
- Being aware that the College accepts no liability for the loss or damage of an item, and that it
 is the student's responsibility to ensure its care and security.
- Encouraging the student to abide by the school policy when using electronic devices. Discussing the rules and responsibilities of the correct use of electronic devices with their child.
- Working with the College to resolve concern of inappropriate use of electronic devices.

Teacher:

- Ensure consistency in implementing the Electronic Device Policy within their classrooms.
- Ensure student understand the expectations of devices and headphones out of sight in classes.
- When devices are required for curriculum-based activities, explicitly instruct students on the requirement of this use.
- OneSchool Contact parents/guardians when student fails to follow the policy
- Refer to Curriculum HoD when student repeatedly fails to follow the policy through OneSchool as a minor incident (Refer ISC Data Recording Model)
- Major interruptions within a classroom Immediately contact #217 for HoY support when the student does not comply with the instruction to put the device away AND it is causing disruption to classroom learning. OneSchool the incident and refer to HoY as a major.

Head of Department:

- Interview student and contact parents/guardians.
- Implement consequences as per ISC Behaviour Model.
- Continue to monitor the student in support of the teacher.

Head of Year:

- Respond immediately where possible after receiving contact for assistance that a teacher makes to #217.
- Implement consequences as per ISC Behaviour Model.
- Contact parents/guardians.