

Investing for Success



Under this agreement for 2017 Innisfail State College will receive

\$520,530*

This funding will be used to

- Ensure that students exit year 12 with a Queensland Certificate of Education.
 - Measured by QCAA exit data
 - Target: 100% attainment
- Ensure that student attendance is very strong.
 - Measured by OneSchool attendance data
 - Target: reduce students with less than 85% attendance from 17% to 10%; maintain 50% students in 95%-100% range and 20% students in the 90% - 95% range
- Ensure that reading and writing skills of each student in junior secondary improve.
 - Measured by NAPLAN and LOA data
 - Target: English, Maths, Science LOA data for 7s to 9s: 30% in A & B range, less than 10% in D range; eliminate Es
 - Target: increase year 7 students exceeding NMS in reading from 90% to 95% in 2017
 - Target: increase year 7 students exceeding NMS in writing from 82% to 87% in 2017
 - Target: increase year 9 students exceeding NMS in reading from 82% to 87% in 2017
 - Target: increase year 9 students exceeding NMS in writing from 63% to 80% in 2017

Our initiatives include

- High yield teaching across our college.
 - Continue to engage explicit teaching coaches and mentors to provide individual and whole-college training in high-yield teaching strategies, aligned with cluster initiatives, ensuring continuity for Prep to year 12 students.
- Effective intervention at all year levels.
 - Continuing support for at-level-learning for students in key areas of mathematics and English in years 7, 8 and 9, together with appropriate intervention to support extension and remediation.
 - Continuing academic support for senior students struggling with requirements of senior courses of study in order to maximise QCE success.
 - Introduction of student attendance officer to communicate directly and immediately with families of students experiencing poor attendance in an effort to lift attendance for all students.
- Case management of all students.
 - Support for administration in junior and senior areas to help Heads of Year 7, 8 and 9 and Head of Senior Schooling.
 - Introduction of Year Co-ordinators to provide increased student support and to roll out Growth Mindset initiative across the college and community.
- Improving our range of vocational training to meet student, community and employer needs.
 - Making deliberate and focused efforts to identify, source and implement extra areas of vocational training to meet student, community and local employment needs, resulting in increased student certification and employment.

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Our school will improve student outcomes by

- Engaging four additional teachers to provide time and space in the junior secondary timetable to allow for reduced class sizes allowing for greater tailored teaching and also year level teacher team meetings to design better and more responsive curriculum content and approaches (4 x \$83 000)
- Engaging an academic mentor to assist students at risk to complete all required tasks to achieve QCE (\$60 000)
- Engaging an attendance officer to monitor student attendance and support students and families to improve student attendance and engagement (\$44 000)
- Engaging a VET co-ordinator identify VET course needs of students, source and implement appropriate and relevant courses to meet student needs and employment opportunities (\$42 000)
- Engaging additional expert career guidance advisor to better match students with courses and careers (\$61 000)
- Engaging 2 explicit teaching coaches / mentors to continue to upskill teachers and enhance pedagogy across the 7-12 campus – 2 x 0.5 HOCs (\$117 000)
- Engaging 0.2 FTE Junior Secondary administration support person to provide assistance to the 3 junior secondary heads of departments and junior secondary deputy principal (\$10 500)
- Contributing \$146 000 from other funding sources to enable these initiatives

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