

Investing for Success

Under this agreement for 2017

INNISFAIL STATE COLLEGE – DIVERSE will receive

\$15,702*

This funding will be used to

- Highlight the Reading and Writing aspects of literacy across our curriculum offerings to students - formalising these two aspects of our literacy curriculum by using the Four-Blocks Way in all subjects;
- Join a community of special education learners with QUT to develop the Yumi-Maths approach with numeracy development for students with disabilities over the next two years;
- Continue to provide opportunities for older students to access a wide range of work experience within the community to identify their potential for activities after school that will also be appropriate for their ongoing learning.
- Continue to monitor and review the intensive interaction programme for non-verbal students.

Our initiatives include

- Incorporate 'Reading and Writing – the Four-Blocks Way' into each subject's unit plans following acquisition of resource material, increased library books and professional development and collaboration within teacher team across the year to review and monitor its inclusion;
- Join the initiative developed through the SECC schools to enable at least 2 teachers to receive in-depth training and development in the YumiMaths approach to teaching numeracy;
- Source and provide at least a two hour Work Experience block supported by teacher aide each week for eligible students in an appropriate environment for their personal development.

Our school will improve student outcomes by

- \$2000: Providing professional development for all staff using the Four-Blocks approach to literacy across all subjects and reference resources for teachers;
- \$2000: School contribution to Community of Learners with QUT for Yumi Maths approach to Numeracy Development;
- \$2000: Travel and accommodation for professional development for teachers for YumiMaths;
- \$6000: Provide teacher aide time to support students allocated to work experience tasks within the College campus and beyond using language in the workplace and wider community;
- \$2902: Increase library resources for fiction, non-fiction and interactive software around the topics for each subject in 2017 to increase student opportunities for reading and writing using a wider variety of sources;
- \$800: Continue to upskill teachers to use intensive interaction and the Fundamentals of Communication to provide opportunities for non-verbal students to interact using their personal vocabulary.

L L Laidlaw

Principal name: Lois Laidlaw
Position: Associate Principal
School Innisfail State College –
Diverse Learning Centre

L. Campbell

School council chair name
Position *PRESIDENT*
School *I.S.C.*

K Mawdonald
principal.

