

Investing for Success

**Under this agreement for 2022
Innisfail State College will receive**

\$670193*

This funding will be used to

- EIA1
- Continue to embed whole school and classroom PBL Policies, routines and practices through a consistent approach, supported by coaching and mentoring.
- Tier 2 & 3 intervention formalisation (including ALP, Flexispace and off-campus facility) – Executive and Student services/inclusion priority
- EIA 2
- Continue to embed the whole school moderation cycle aligned to relevant syllabus documents, strengthening the ISC ways of working (teaching and learning)
- Collaboratively develop and implement a relevant and authentic evidence based pedagogical approach, supported by coaching and mentoring.

Our initiatives include

- Professional development for leadership, PBL team and classroom teachers in effective classroom management practices.
- Support the student services team to develop, implement, monitor and review focused and intensive interventions including a model for structured complex case management.
- Utilise budgetary process to source physical resources to support student and teacher understanding of the whole school behaviour process.
- Professional development and planning time to build teacher capability in the three levels of planning the moderation cycle and pedagogical practices.
- Implement a whole school writing initiative.
- Provide students with the skills to identify the demands of their assessment tasks including identification of the cognitive demands via modelled lessons and exemplars.
- Provide students with access to teaching and learning activities aligned to their level of learning readiness.

Our school will improve student outcomes by utilising

Providing teacher planning meeting times to ensure rigorous and consistent curriculum planning occurs. Engagement of additional teaching staff to ensure this work is completed.	\$218297
Employment of an additional Deputy Principal to drive the work needed to develop the pedagogical direction of the school.	\$163828
Employment of Vocational Education and Training co-ordinator to oversee the further Expansion of certificate courses to years 10,11 and 12 students.	\$57893
Continuing to employ two teacher aides to work as academic coaches to support identified year 11 and 12 students at risk of disengagement and/or not achieving a QCE.	\$100240



Employment of an additional academic junior Teacher aide to work with year 7 to 9 students to support disengaged and at-risk junior students.	\$48605
Employment of .8 Youth Support Co-ordinator and school Chaplain to support at risk students	\$81330



Principal name Tanya Martin
Principal
School name Innisfail State College



School council chair name Les Moule
School council chair
School name Innisfail State College



**Queensland
Government**

Investing for Success

Under this agreement for 2022

Diverse Learning Centre – Innisfail State College will receive

\$25180*

This funding will be used to

Communication is a major focus of everything we do in the DLC – being one of our three pillars. Up to now, we have focussed on meeting the needs of students who are mainly non-verbal. Last year, we introduced a handwriting programme with teachers learning the background of how to teach students to begin to use writing implements and progress to using handwriting as a form of communication. For 2022

1. Provide additional teacher aide support to increase one to one or one to two learning episodes with students to increase engagement in developing reading skills using the 'Phonics for pupils with specialised needs as recommended by the Speech Language Pathologist.
 - a. The additional time is to develop skills in our teacher aides to support reading one on one programmes with students and with small groups of students as recommended in our 2021 School Review
 - b. PD provided by SPL for teachers for the theory behind the programme and the types of activities that they can do to familiarise students with a phonics approach to reading. Many of our students do not relate to phonics when they learn the alphabet at varying ages. Some of our more recently enrolled students have indicated some potential to identify phonics to work out unknown words.
 - c. PD for teacher aides separately to practise and learn skills for reading with students in one on one and small group situations.
2. Improvement objectives:
 - a. Teacher knowledge and skills enable them to teach the necessary skills to all levels from PD and ongoing collegial support in teams
 - b. Feedback to whole staff at staff meetings.
 - c. Students demonstrate a willingness to use phonics approach to learning new words.
 - d. Student who have shown some potential to use a phonics approach to be tested by SPL and programme put into place for aides and teachers to follow and not just a random approach.
 - e. Term 1 – initial teacher PD; Term 2 – teacher aide PD; supplementary teacher PD for the programme using and developing appropriate activities consistently and not randomly.

Our initiatives include

Instruction: Use this space to outline the evidence-based initiatives you will implement to address prioritised problems of practice and achieve your targets.

- Phonics Programme – *Phonics for pupils with specialised needs*

Additional teacher aide support to implement the programme with the wide range of starting points for students to enable an individual/pair approach for identified students.



Our school will improve student outcomes by

- ACTIONS:
 - Create a Problem of Practice using Chain of Evidence and Inquiry Process
 - Survey staff for previous experience
 - PD for staff – teachers initially then aides to support the programme
 - Baselining selected group of students
 - Establish programme organisation, resources for different levels of students
 - Monitor each term with SPL – Terms 3 and 4
 - Review at end of 2022 to continue in 2023 with amendments/modifications

- Teacher aide hours (12 hrs per week for 40 weeks): \$20000
- Resources \$5000
- Catering for PD and PD resources \$180

TOTAL \$25180



Principal name. Lois Laidlaw

Principal (Associate)

School name: Diverse Learning Centre

INNISFAIL STATE COLLEGE



School council chair name

School council chair

INNISFAIL STATE COLLEGE



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